

## ACCREDITATION REPORT AND REVIEW

During the 1980s, the State Board of Education adopted the **Standards for Accreditation** of Arkansas Public Schools. The Standards set the minimum requirements for every public school in the state. The **Arkansas Department of Education (ADE)** has the responsibility of monitoring to ensure that all public schools comply with the Standards.

Looking back over a three-year period, we immediately noticed that this has been the first time in many years that all high schools are fully accredited by State Standards.

| High Schools | 2014-15 | 2015-16 | 2016-17 |
|--------------|---------|---------|---------|
| Central      | A       | C       | A       |
| Hall         | C       | C       | A       |
| J.A. Fair    | A       | A       | A       |
| McClellan    | C       | A       | A       |
| Parkview     | C       | A       | A       |

40%
60%
100%

**KEY**

|  |                   |
|--|-------------------|
|  | Distressed status |
|  | Priority status   |
|  | Focus             |

When looking at the middle schools, seventy-five percent (75%) of our middle schools met State Standards this year. Forest Heights STEM has one gifted and talented teacher completing her certification and Mabelvale Middle is working to get a special education teacher to finish her certification. Henderson and Cloverdale, both distressed schools met State Standards the 2016-17 school year.

| Middle Schools         | 2014-15 | 2015-16 | 2016-17 |
|------------------------|---------|---------|---------|
| Cloverdale             | A       | A       | A       |
| Dunbar                 | A       | C       | A       |
| Forest Heights STEM    | A       | A       | C       |
| Henderson              | C       | C       | A       |
| Mabelvale Middle       | C       | A       | C       |
| Mann Magnet            | A       | C       | A       |
| Pinnacle View          | NA      | NA      | A       |
| Pulaski Heights Middle | A       | A       | A       |

71%
57%
75%

**KEY**

|  |                   |
|--|-------------------|
|  | Distressed status |
|  | Priority status   |
|  | Focus             |

Looking at the elementary schools, we can see a steady rise in the number of fully accredited schools.

| Elementary Schools    | 2014-15 | 2015-16 | 2016-17 |
|-----------------------|---------|---------|---------|
| Bale                  | A       | A       | A       |
| Baseline              | C       | A       | A       |
| Booker Arts           | A       | C       | A       |
| Brady                 | A       | A       | A       |
| Carver Magnet         | A       | A       | A       |
| Chicot                | A       | A       | A       |
| Dodd                  | C       | A       | A       |
| Forest Heights STEM   | A       | A       | C       |
| Forest Park           | A       | A       | A       |
| Franklin              | A       | A       | A       |
| Fulbright             | C       | A       | A       |
| Geyer Springs GT Acad | A       | A       | NA      |
| Gibbs Magnet          | A       | A       | A       |
| Jefferson             | A       | A       | A       |
| King                  | A       | A       | A       |
| Mabelvale Elem        | A       | A       | A       |
| McDermott             | A       | C       | A       |
| Meadowcliff           | A       | A       | A       |
| Otter Creek           | A       | A       | C       |
| Pulaski Heights Elem  | C       | A       | A       |
| Roberts               | C       | C       | C       |
| Rockefeller           | A       | A       | A       |
| Romine                | A       | A       | A       |
| Stephens              | A       | A       | A       |
| Terry                 | C       | C       | A       |
| Wakefield             | A       | A       | C       |
| Washington            | A       | C       | A       |
| Watson                | C       | C       | C       |
| Western Hills         | A       | A       | A       |
| Williams Magnet       | A       | A       | A       |
| Wilson                | A       | A       | A       |

77%

81%

83%

| KEY   |                   |
|---|-------------------|
|  | Distressed status |
|  | Priority status   |
|  | Focus             |

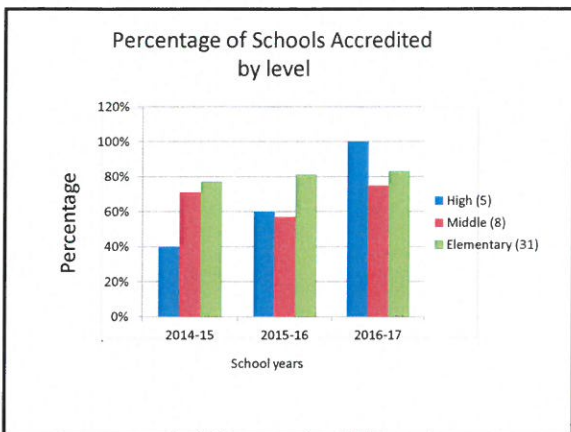


The number of Additional Licensure Plans (ALPs) was compared looking at each school at each level over a three-year period. The numbers of ALPs in the five (5) high schools have remained low and are mostly due to currently employed certified teachers adding an area of certification to teach an additional class. (Ex: biology teacher teaching a section of Chemistry, content certified teacher adding special education to their license, etc...)

The numbers of Additional Licensure Plans (ALPs) in the eight (8) middle schools have remained low and were needed to add areas of certification in gifted and talented, special education and foreign language. A few other ALPs included 7<sup>th</sup> – 12<sup>th</sup> grade certified teachers needing to teach a 6<sup>th</sup> grade class or to add a new certification code for Career Development (new 2017-18 course).

The numbers of Additional Licensure Plans (ALPs) in the thirty (30) elementary schools were due to the increasing need in the number of gifted and talented certified teachers and P-4<sup>th</sup> grade certified teachers adding 5<sup>th</sup> grade to their license.

When comparing all schools identified by ADE as distressed, priority and focus, the schools without this identification have fewer teachers on ALPs than the schools not identified. However, both groups of schools show a decrease in the number of waivers requested for Additional Licensure Plans (ALPs).




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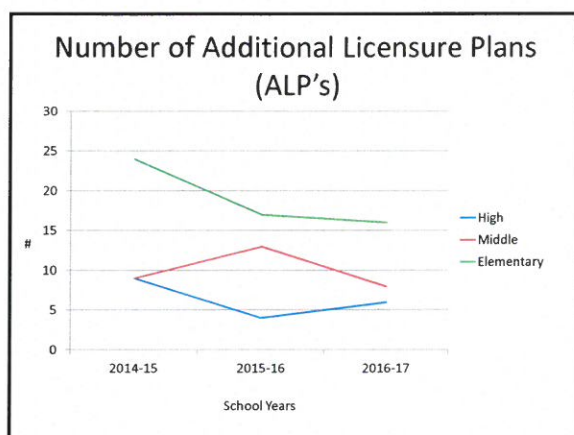
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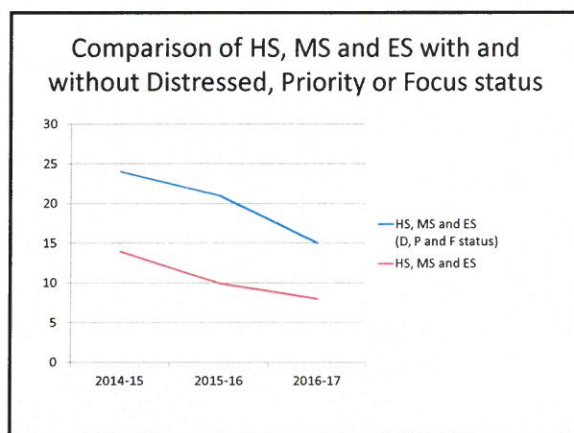
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